دروس اللغة العربية

Lessons of the Arabic Language

لِغَيْرِ النَّاطِقِينَ بِهَا

For Non-Native Speakers

الْجُزْءُ الثَّانِي

Book 2

الدكتور ف. عبد الرحيم

Dr. V. Abdul Rahim

Annotated Solutions

Lesson 23

Javid Sheikh

لُغَةُ الْقُرْآنِ
مسي ساغا
Language of the Qur'an
Mississauga

Revision History

Date	Rev.	Author	Revision Comments
2018-08-01	0	Javid Sheikh	First release
2019-10-10	1	Javid Sheikh	Added vocabulary and revision table. Changed cover page.
2021-05-21	2	Javid Sheikh	Minor corrections.
2024-02-15	3	Javid Sheikh	Minor corrections. Changed cover page.

Note:
Translations of the Qur'anic ayahs given in this lesson are based on the literal translation of the Arabic words to help promote an understanding of the Holy Qur'an in its original language. For the mainstream translation of the ayahs, please consult the Qur'an translations offered by Saheeh International and/or others.

This resource of Annotations to the lessons of Madinah Books, is provided for
'Personal Use Only' by the courtesy of the Language of Quran (LQMississauga), Mississauga, Ontario, Canada.
Any reproduction for commercial use of this document or the information contained herein is prohibited.
Any reproduction of this document or part thereof for personal use must contain this copyright notice.
For any questions, suggestions or to report any errors, contact (info@lqmississauga.com).

(٢٣) اَلـدَّرْسُ الثَّالِثُ وَالْعِشْرُونَ

The Twenty Third Lesson

Used with Past tense convey the meaning of 'neither - nor'.

جَعْفَرٌ : أَيْنَ الْمُدَرِّسُونَ؟ لَا دَخَلُوا الْفَصُولَ وَلَا هُمْ فِي غُرْفَةِ الْمُدَرِّسِينَ.

- Jaffer: Where are the teachers? They neither entered the class nor they are in the teacher's room.

needs two اَبِهِ

عَدْنَانُ : أَظُنُّ أَنَّهُمْ فِي اجْتِمَاعٍ . . . . . أَرَأَيْتَ الْمُدَرِّسِينَ الْجُدُدَ؟

- Adnan: I think that they are in a meeting. Did you see the new teachers?

جَعْفَرٌ : أَجَاءَ مُدَرِّسُونَ جُدُدٌ؟

- Jaffer: Did the new teachers come?

رَأَى - يَرَى
To see (A-A)

عَدْنَانُ : نَعَمْ. جَاءَ خَمْسَةُ مُدَرِّسِينَ جُدُدٍ. رَأَيْتُ أَحَدَهُمْ فِي الْمَكْتَبَةِ قَبْلَ قَلِيلٍ. اِسْمُهُ الْحُسَيْنُ بْنُ الْحَسَنِ.

[ا]

- Adnan: Yes. Five new teachers have come. I saw one of them in the library a little while ago. His name is Al-Hussain Bin Al-Hassan.

(يَدْخُلُ أَحَدُ الْمُدَرِّسِينَ الْجُدُدِ)

(One of the new teachers enters)

اَلْمُدَرِّسُ : اَلسَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللهِ وَبَرَكَاتُهُ.

- The Teacher: Peace be upon you and Allah's mercy and His blessings.

اَلطُّلَّابُ : وَعَلَيْكُمُ السَّلَامُ وَرَحْمَةُ اللهِ وَبَرَكَاتُهُ. أَهْلًا وَسَهْلًا وَمَرْحَبًا يَا أُسْتَاذُ.

- The Students: And Peace be upon you and Allah's mercy and His blessings. Welcome, O' teacher.

نَعْتٌ — تَمْيِيزٌ

اَلْمُدَرِّسُ : أَشْكُرُكُمْ يَا إِخْوَانُ . . . . . كَمْ طَالِبًا فِي فَصْلِكُمْ هَذَا؟

- JJ: I thank you, O'brothers. How many students are in this class of yours?

عُمَرُ : فِيهِ أَرْبَعُونَ طَالِبًا.

- Umar: Forty students are in it.

اَلْمُدَرِّسُ : وَلَكِنَّنِي أَرَى خَمْسَةً وَثَلَاثِينَ طَالِبًا فَقَطْ. فَأَيْنَ الْآخَرُونَ؟

- JJ: But I only see thirty five students. So where are the others?

مَفْعُولٌ مُطْلَقٌ

عُمَرُ : هُمْ غَائِبُونَ الْيَوْمَ.

- Umar: They are absent today.

اَلْمُدَرِّسُ : أَيَّ كِتَابٍ تَقْرَأُونَ؟

- JJ: Which book are you (pl) reading?

عَدْنَانُ : نَقْرَأُ هَذَا الْكِتَابَ. اِسْمُهُ (قِصَصُ النَّبِيِّينَ).

- Adnan: We are reading this book. It's name is (stories of the Prophets).

اَلْمَمْنُوعُ مِنَ الصَّرْفِ	مَرْفُوعٌ	مَنْصُوبٌ	مَجْرُورٌ	جَمْعٌ مُذَكَّرٌ سَالِمٌ

This resource of Annotations to the lessons of Madinah Books, is provided for 'Personal Use Only' by the courtesy of the Language of Quran (LQMississauga), Mississauga, Ontario, Canada.
Any reproduction for commercial use of this document or the information contained herein is prohibited.
Any reproduction of this document or part thereof for personal use must contain this copyright notice.
For any questions, suggestions or to report any errors, contact (info@lqmississauga.com).

ٱلْمُدَرِّسُ : لِمَنْ هُوَ؟ — JJ: By whom it is (Who is the author - when referring to a book).

عَدْنَانُ : هُوَ لِفَضِيلَةِ الشَّيْخِ أَبِي الْحَسَنِ النَّدْوِيِّ. — Adnan: It is written by the honourable scholar Abi Al-Hassan Al-Nadwi.

بَدَلٌ

ٱلْمُدَرِّسُ : كَمْ صَفْحَةً قَرَأْتُمْ فِيهِ؟ — JJ: How many pages did you read in it.

جَعْفَرٌ : قَرَأْنَا ثَلَاثًا وَخَمْسِينَ صَفْحَةً. — Jaffer: We read fifty three pages.

F M

عَدْنَانُ : ٱلْكِتَابُ فِيهِ تِسْعُونَ صَفْحَةً. قَرَأْنَا مِنْهَا ثَلَاثًا وَخَمْسِينَ صَفْحَةً. فَبَقِيَ سَبْعٌ وَثَلَاثُونَ صَفْحَةً. — Adnan: The book has ninety pages in it. From them, we have read fifty three pages, so thirty seven pages remain.

فِعْلُ التَّعَجُّبِ

هَارُونُ : مَا أَجْمَلَ حَقِيبَتَكَ يَا أُسْتَاذُ! بِكَمْ ٱشْتَرَيْتَهَا؟ — Haroon: How beautiful your handbag is, O'teacher! How much did you buy it for?

ٱلْمُدَرِّسُ : اِشْتَرَيْتُهَا بِثَمَانِينَ رِيَالًا. — JJ: I bought it for eighty riyals.

هَاشِمٌ : أَنَا ٱشْتَرَيْتُ مِثْلَهَا بِسَبْعِينَ رِيَالًا. — Hashim: I bought a similar one (like it) for seventy riyals.

عَمْرٌو : أَنَا ٱشْتَرَيْتُ حَقِيبَةً أَصْغَرَ مِنْهَا بِسِتِّينَ رِيَالًا. — Amr: I bought a smaller bag than this for sixty riyals.

تَمْيِيزٌ

(نَعْتٌ) إِسْمُ التَّفْضِيلِ

Diptote

تَمَارِينُ — Exercises

١ ـ أَجِبْ عَنِ الْأَسْئِلَةِ الْآتِيَةِ : — 1- Answer the following questions:

(١) كَمْ مُدَرِّسًا جَدِيدًا جَاءَ؟ — 1) How many new teachers came?

جَاءَ خَمْسَةُ مُدَرِّسِينَ جُدُدٍ — Five new teachers came.

الْفَاعِلُ — مَجْرُورٌ

(٢) كَمْ طَالِبًا وَجَدَ الْمُدَرِّسُ فِي الْفَصْلِ؟ — 2) How many students did the teacher find in the class.

وَجَدَ فِيهِ خَمْسَةً وَثَلَاثِينَ طَالِبًا — He found thirty five students in it.

(٣) لِمَنِ الْكِتَابُ (قِصَصُ النَّبِيِّينَ)؟ — 3) Who is the author of (The stories of the Prophets)?

هُوَ لِفَضِيلَةِ الشَّيْخِ أَبِي الْحَسَنِ النَّدْوِيِّ — It is written by the scholar Abi Al-Hassan Al-Nadwi.

(٤) كَمْ صَفْحَةً فِيهِ؟ — 4) How many pages are in it (or it has)?

فِيهِ تِسْعُونَ صَفْحَةً — It has ninety pages.

(٥) كَمْ صَفْحَةً قَرَأَ الطُّلَّابُ؟ — 5) How many did the students read?

قَرَأُوا ثَلَاثًا وَخَمْسِينَ صَفْحَةً — They read fifty three pages.

(٦) بِكَمْ اشْتَرَى الْمُدَرِّسُ الْحَقِيبَةَ؟ — 6) For how much did the teacher buy the bag?

اِشْتَرَاهَا بِثَمَانِينَ رِيَالًا — He bought it for eighty riyals.

بِهِ جَارٌّ مَجْرُورٌ تَمْيِيزٌ

This resource of Annotations to the lessons of Madinah Books, is provided for 'Personal Use Only' by the courtesy of the Language of Quran (LQMississauga), Mississauga, Ontario, Canada.
Any reproduction for commercial use of this document or the information contained herein is prohibited.
Any reproduction of this document or part thereof for personal use must contain this copyright notice.
For any questions, suggestions or to report any errors, contact (info@lqmississauga.com).

٢ ـ اِقْرَأِ الْأَمْثِلَةَ الْآتِيَةَ لِـ (جَمْعِ الْمُذَكَّرِ السَّالِمِ) :

2- Read the following examples for/with (Sound Masculine Plural)

(١) اَلْمُدَرِّسُونَ فِي الْفُصُولِ.

1) The teachers are in the classrooms.

(٢) أَيْنَ الْمُهَنْدِسُونَ.

2) Where are the engineers?

(٣) هَؤُلَاءِ طُلَّابٌ مُجْتَهِدُونَ.

3) These are hardworking students.

حَرْفُ جَرٍّ

(٤) أَيْنَ أَحْمَدُ وَعَبَّاسٌ وَيَاسِرٌ؟ ـ هُمْ غَائِبُونَ مُنْذُ أُسْبُوعَيْنِ.

4) Where are Ahmad and Abbas and Yassir. They are absent since two weeks.

(٥) يَعْبُدُ الْمُسْلِمُونَ اللَّهَ.

5) Muslims worship Allah.

(٦) هَؤُلَاءِ الطُّلَّابُ هُنُودٌ، وَأُولَئِكَ بَاكِسْتَانِيُّونَ.

6) These students are Indians, and those are Pakistanis.

To collect/gather جَمَعَ - يَجْمَعُ (A-A)

٣ ـ اِجْمَعِ الْأَسْمَاءَ الْآتِيَةَ جَمْعَ مُذَكَّرٍ سَالِمًا :

3- Gather/write the sound masculine plurals for the following nouns:

مُدَرِّسٌ ـ مُهَنْدِسٌ ـ مُسْلِمٌ ـ كَافِرٌ ـ غَائِبٌ ـ مُجْتَهِدٌ ـ مُؤْمِنٌ ـ صَالِحٌ.

مُدَرِّسُونَ Teachers	مُسْلِمُونَ Muslims	غَائِبُونَ Absent	مُؤْمِنُونَ Believers
مُهَنْدِسُونَ Engineers	كَافِرُونَ Non-believers	مُجْتَهِدُونَ Hardworking	صَالِحُونَ Pious

٤ ـ اِقْرَأْ مَا يَلِي :

4- Read what follows:

٢٠ عِشْرُونَ طَالِباً / طَالِبَةً.	Twenty students (m/f)	٦٠ سِتُّونَ طَالِباً / طَالِبَةً.	Sixty students (m/f)
٣٠ ثَلَاثُونَ طَالِباً / طَالِبَةً.	Thirty students (m/f)	٧٠ سَبْعُونَ طَالِباً / طَالِبَةً.	Seventy students (m/f)
٤٠ أَرْبَعُونَ طَالِباً / طَالِبَةً.	Forty students (m/f)	٨٠ ثَمَانُونَ طَالِباً / طَالِبَةً.	Eighty students (m/f)
٥٠ خَمْسُونَ طَالِباً / طَالِبَةً.	Fifty students (m/f)	٩٠ تِسْعُونَ طَالِباً / طَالِبَةً.	Ninety students (m/f)

(هَـذِهِ عُقُودٌ). (These (numbers (20 to 90)) are called Uqud).

This resource of Annotations to the lessons of Madinah Books, is provided for 'Personal Use Only' by the courtesy of the Language of Quran (LQMississauga), Mississauga, Ontario, Canada.
Any reproduction for commercial use of this document or the information contained herein is prohibited.
Any reproduction of this document or part thereof for personal use must contain this copyright notice.
For any questions, suggestions or to report any errors, contact (info@lqmississauga.com).

5- Ponder over what follows:

٥ ـ تَـأَمَّلْ مَـا يَـلِي :

Genitive الْمَجْرُورُ	Accusative الْمَنْصُوبُ	Nominative الْمَرْفُوعُ
قُلْتُ لِلْمُدَرِّسِ (ـِ)	سَأَلْتُ الْمُدَرِّسَ (ـَ)	دَخَلَ الْمُدَرِّسُ (ـُ)
I said to the teacher.	I asked the teacher.	The teacher entered
قُلْتُ لِلْمُدَرِّسِينَ (ي)	سَأَلْتُ الْمُدَرِّسِينَ (ي)	دَخَلَ الْمُدَرِّسُونَ (و)
I said to the teachers.	I asked the teachers.	The teachers entered
قُلْتُ لِعِشْرِينَ طَالِباً .	سَأَلْتُ عِشْرِينَ طَالِباً .	دَخَلَ عِشْرُونَ طَالِباً . تَمْيِيزٌ
I said to the twenty students.	I asked twenty students	Twenty students entered

6- Complete the following sentences by putting the words which are between the brackets, in the blank spaces.

٦ ـ أَكْمِلِ الْجُمَلَ الْآتِيَةَ بِوَضْعِ الْكَلِمَاتِ الَّتِي بَيْنَ الْقَوْسَيْنِ فِي الْأَمَاكِنِ الْخَالِيَةِ :

مَثَالٌ : سَأَلْتُ الْمُدَرِّسِينَ . (الْمُدَرِّسُونَ)

Example: I asked the teachers.

(١) يُحِبُّ الْمُدَرِّسُ الطُّلَّابَ الْمُجْتَهِدِينَ . (الْمُجْتَهِدُونَ)

1, The teacher loves the hardworking students.

(٢) رَأَيْتُ ثَلَاثِينَ طَالِبًا . (ثَلَاثُونَ)

2, I saw thirty students.

(٣) يُحِبُّ اللهُ الْمُسْلِمِينَ . (الْمُسْلِمُونَ)

3, Allah loves the Muslims.

(٤) قَرَأْتُ خَمْسِينَ صَفْحَةً . (خَمْسُونَ)

4, I read fifty pages.

(٥) سَأَلْتُ الْمُهَنْدِسِينَ (الْمُهَنْدِسُونَ)

5, I asked the engineers.

مَنْصُوبٌ

7- Ponder over the example, then make the following words mudaf to the words which are between the brackets.

٧ ـ تَأَمَّلِ الْمِثَالَ، ثُمَّ أَضِفِ الْكَلِمَاتِ الْآتِيَةَ إِلَى الْكَلِمَاتِ الَّتِي بَيْنَ الْقَوْسَيْنِ :

أَبْنَاءُ الْمُدَرِّسِ

Sons of the teacher.

أَبْنَاءُ الْمُدَرِّسِينَ .

Sons of the teachers.

(١) بُيُوتُ الْمُهَنْدِسِينَ (الْمُهَنْدِسُونَ)

1, The houses of the engineers

(٢) سَيَّارَاتُ الْمُدَرِّسِينَ (الْمُدَرِّسُونَ)

2, The cars of the teachers.

(٣) أَمِيرُ الْمُؤْمِنِينَ . (الْمُؤْمِنُونَ)

3, The leader of the believers.

(٤) إِمَامُ الْمُسْلِمِينَ (الْمُسْلِمُونَ)

4, The leader of the Muslims.

(٥) دَكَّاكِينُ الْبَقَّالِينَ . (الْبَقَّالُونَ)

5, The shops of the green grocers.

(٦) دِينُ الْكَافِرِينَ (الْكَافِرُونَ)

6, The religion of the non-believers

مَجْرُورٌ

This resource of Annotations to the lessons of Madinah Books, is provided for
'Personal Use Only' by the courtesy of the Language of Quran (LQMississauga), Mississauga, Ontario, Canada.
Any reproduction for commercial use of this document or the information contained herein is prohibited.
Any reproduction of this document or part thereof for personal use must contain this copyright notice.
For any questions, suggestions or to report any errors, contact (info@lqmississauga.com).

٨ ـ تَأَمَّلْ الْمِثَالَ، ثُمَّ أَكْمِلِ الْجُمَلَ الْآتِيَةَ بِوَضْعِ الْكَلِمَاتِ الَّتِي بَيْنَ الْقَوْسَيْنِ فِي الْفَرَاغَاتِ :

8- Ponder over the example, then complete the following sentences by putting words which are between the brackets, in the blank spaces.

قُلْتُ لِلْمُدَرِّسِ . I said to the teacher.

قُلْتُ لِلْمُدَرِّسِيْنَ . I said to the teacher.

(١) أَبْحَثُ عَنِ الْمُدَرِّسِيْنَ (الْمُدَرِّسُونَ) 1) I am looking for the teachers.

بَحَثَ - يَبْحَثُ To look for (A-A)

(٢) اِشْتَرَيْتُ هَذَا الْكِتَابَ بِخَمْسِينَ رِيَالاً . (خَمْسُونَ) 2) I bought this book for fifty riyals.

(٣) قُلْتُ لِلْمُهَنْدِسِيْنَ (الْمُهَنْدِسُونَ) 3) I said to the engineers.

(٤) سَمِعْتُ هَذَا الْخَبَرَ مِنَ الْمُدَرِّسِيْنَ (الْمُدَرِّسُونَ) 4) I heard this news from the teachers.

(٥) هَذِهِ الْجَائِزَةُ لِلطُّلَّابِ الْمُجْتَهِدِينَ (الْمُجْتَهِدُونَ) 5) This prize is for the hardworking students.

٩ ـ اِقْرَأْ مَا يَلِي، ثُمَّ اكْتُبْهُ مَعَ كِتَابَةِ الْأَعْدَادِ الْوَارِدَةِ فِيهِ بِالْحُرُوفِ :

9- Read what follows, then write them by writing numbers mentioned in it in words:

(١) عِنْدِي ٥٠ رِيَالاً . خَمْسُونَ 1) I have fifty riyals.

(٢) رَأَيْتُ ٥٠ طَالِباً فِي الْقَاعَةِ . خَمْسِيْنَ 2) I saw fifty students in the hall.

(٣) اِشْتَرَيْتُ هَذَا الْمُعْجَمَ بِـ ٥٠ دُولَاراً . خَمْسِيْنَ 3) I purchased this dictionary for fifty dollars.

(٤) قَرَأْتُ ٦٠ صَفْحَةً . سِتِّيْنَ 4) I read sixty pages.

(٥) فِي هَذِهِ الْمَجَلَّةِ ٤٠ صَفْحَةً . أَرْبَعُونَ 5) In this magazine there are forty pages.

(٦) فِي الشَّهْرِ ٢٩ يَوْماً أَوْ ٣٠ يَوْماً، وَفِي الْيَوْمِ ٢٤ سَاعَةً وَفِي السَّاعَةِ ٦٠ دَقِيقَةً وَفِي الدَّقِيقَةِ ٦٠ ثَانِيَةً . 6) In the month are twenty nine days or thirty days, and in the day are twenty four hours and in the hour are sixty minutes, and in the minute are sixty seconds.

خَبَرٌ

① تِسْعَةٌ وَعِشْرُونَ ② ثَلَاثُونَ ③ أَرْبَعٌ وَعِشْرُونَ ④ ⑤ سِتُّونَ

(٧) هَاتِ ٢٠ بُرْتُقَالَةً . عِشْرِينَ 7) Bring/give twenty oranges.

(مَفْعُولٌ بِهِ مَنْصُوبٌ)

This verb is only used in the Imperative form.

This resource of Annotations to the lessons of Madinah Books, is provided for 'Personal Use Only' by the courtesy of the Language of Quran (LQMississauga), Mississauga, Ontario, Canada.
Any reproduction for commercial use of this document or the information contained herein is prohibited.
Any reproduction of this document or part thereof for personal use must contain this copyright notice.
For any questions, suggestions or to report any errors, contact (info@lqmississauga.com).

(فَاعِلٌ) تِسْعُوْنَ أَرْبَعُوْنَ (فَاعِلٌ)

(٨) نَجَحَ ٩٠ طَالِباً وَرَسَبَ ٤٠ طَالِباً .

8) Ninety students were successful (passed) and forty students failed.

(٩) فِي هَذِهِ الْقَرْيَةِ ٧٠ أُسْرَةً . سَبْعُوْنَ

9) There are seventy families in this village.

(١٠) سِنِّي ٣٠ سَنَةً . ثَلَاثُوْنَ (خَبَرٌ)

10) My age is thirty years (I am thirty years old).

10- Read what follows :

١٠ ـ اِقْرَأْ مَا يَلِي :

تَمْيِيزٌ

٢١ إِحْدَى وَعِشْرُوْنَ طَالِبَةً .	Twenty one students (f)	٢٦ سِتٌّ وَعِشْرُونَ طَالِبَةً .	Twenty six students (f)
٢٢ اِثْنَتَانِ وَعِشْرُونَ طَالِبَةً .	Twenty two students (f)	٢٧ سَبْعٌ وَعِشْرُونَ طَالِبَةً .	Twenty seven students (f)
٢٣ ثَلَاثٌ وَعِشْرُونَ طَالِبَةً .	Twenty three students (f)	٢٨ ثَمَانٍ وَعِشْرُونَ طَالِبَةً .	Twenty eight students (f)
٢٤ أَرْبَعٌ وَعِشْرُونَ طَالِبَةً .	Twenty four students (f)	٢٩ تِسْعٌ وَعِشْرُونَ طَالِبَةً .	Twenty nine students (f)
٢٥ خَمْسٌ وَعِشْرُونَ طَالِبَةً .	Twenty five students (f)	٣٠ ثَلَاثُونَ طَالِبَةً .	Thirty students (f)

11- Read what follows, then write them by writing numbers mentioned in it, in words :

١١ ـ اِقْرَأْ مَا يَلِي ، ثُمَّ اكْتُبْهُ مَعَ كِتَابَةِ الْأَعْدَادِ الْوَارِدَةِ فِيْهِ بِالْحُرُوفِ :

(١) فِي هَذَا الْفَصْلِ ٣١ طَالِبَةً .

(٢) فِي الْيَوْمِ ٢٤ سَاعَةً .

(٣) عِنْدِي ٣٣ رُوبِيَّةً وَ٤٥ رِيَالًا .

(٤) رَأَيْتُهُ قَبْلَ ٢٢ سَنَةً .

(٥) حَفِظْتُ ٦٦ سُورَةً .

(٦) فِي سُورَةِ الرَّحْمٰنِ ٧٨ آيَةً .

(٧) قَرَأْتُ ٩٩ صَفْحَةً .

1. فِي هَذَا الْفَصْلِ إِحْدَى وَثَلَاثُونَ طَالِبَةً

1) There are thirty one students (f) in this class.

2. فِي الْيَوْمِ أَرْبَعٌ وَعِشْرُونَ سَاعَةً

2) There are twenty four hours in a day.

3. عِنْدِي ثَلَاثٌ وَثَلَاثُونَ رُوبِيَّةً وَخَمْسَةٌ وَأَرْبَعُونَ رِيَالًا

3) I have thirty three rupees and forty four riyals.

4. رَأَيْتُهُ قَبْلَ اِثْنَتَيْنِ وَعِشْرِينَ سَنَةً

4) I saw him twenty two years ago.

5. حَفِظْتُ سِتًّا وَسِتِّيْنَ سُورَةً

5) I memorized sixty six surahs.

6. فِي سُورَةِ الرَّحْمٰنِ ثَمَانٍ وَسَبْعُونَ آيَةً

6) There are seventy eight verses in Surah Rahman.

7. قَرَأْتُ تِسْعًا وَتِسْعِينَ صَفْحَةً

7) I read ninety nine pages.

This resource of Annotations to the lessons of Madinah Books, is provided for
'Personal Use Only' by the courtesy of the Language of Quran (LQMississauga), Mississauga, Ontario, Canada.
Any reproduction for commercial use of this document or the information contained herein is prohibited.
Any reproduction of this document or part thereof for personal use must contain this copyright notice.
For any questions, suggestions or to report any errors, contact (info@lqmississauga.com).

Without repetition (تَكْرَارٌ), the word 'مَا' is used for the past tense, however, with repetition in the past, 'لَا' is used.

١٢ ـ تَـأَمَّلْ مَـا يَـلِي :

12- Ponder over what follows:

(١) لَا أَكَلْتُ وَلَا شَرِبْتُ.

1, I neither ate nor drank.

(٢) ذَلِكَ الطَّالِبُ لَا حَفِظَ الدَّرْسَ وَلَا كَتَبَ الْوَاجِبَ.

2, That student neither memorized the lesson nor wrote the homework.

(٣) لَا ضَرَبَنِي وَلَا ضَرَبْتُهُ.

3, Neither did he hit me nor I hit him.

(٤) لَا رَآنِي وَلَا رَأَيْتُهُ.

4, Neither did he see me nor I saw him.

❊ (إِذَا دَخَلَتْ «لَا» عَلَى الْفِعْلِ الْمَاضِي وَجَبَ تَكْرَارُهَا)

❊ When you enter (use) 'لَا' to the past tense verb, its repetition becomes necessary.

اَلْكَلِمَـاتُ الْجَـدِيـدَةُ : The New Words

اِجْتِمَاعٌ	Meeting /Gathering	
ثَانِيَةٌ (ج ثَوَانٍ)	Second (s)	
نَجَحَ (يَنْجَحُ)	To be successful (A-A)	
قِصَّةٌ (ج قِصَصٌ)	Story (ies)	
أُسْرَةٌ (ج أُسَرٌ)	Family (ies)	
رَسَبَ (يَرْسُبُ)	To fail or be unsuccessful	
نَبِيٌّ (ج نَبِيُّونَ / أَنْبِيَاءُ)	Prophet (s)	(أَفْعِلَاءُ)
جَائِزَةٌ (ج جَوَائِزُ)	Award (s)	(فَوَاعِلُ)
قَاعَةٌ (ج قَاعَاتٌ)	Hall (s)	

اَلْمَمْنُوعُ مِنَ الصَّرْفِ

This resource of Annotations to the lessons of Madinah Books, is provided for 'Personal Use Only' by the courtesy of the Language of Quran (LQMississauga), Mississauga, Ontario, Canada.
Any reproduction for commercial use of this document or the information contained herein is prohibited.
Any reproduction of this document or part thereof for personal use must contain this copyright notice.
For any questions, suggestions or to report any errors, contact (info@lqmississauga.com).

ٱلصَّفْحَةُ الْأَخِيرَةُ مِنْ هَذَا الْمِلَفِّ

The last page of this file

This resource of Annotations to the lessons of Madinah Books, is provided for
'Personal Use Only' by the courtesy of the Language of Quran (LQMississauga), Mississauga, Ontario, Canada.
Any reproduction for commercial use of this document or the information contained herein is prohibited.
Any reproduction of this document or part thereof for personal use must contain this copyright notice.
For any questions, suggestions or to report any errors, contact (info@lqmississauga.com).